CHILDREN'S ORAL – LEVEL II

SAMPLE INTERVIEW

EXAMINER'S NOTE This sample test frame will not be shown to candidates.

BEFORE THE INTERVIEW

- The usher / teacher shows the candidates into the examination room.
- The examiner welcomes the students and introduces herself / himself: *"Hello! My name is xxxxxxxxx and I am your examiner today."*
- The examiner asks for the candidates' ID cards: *"Can I have your ID cards, please?"*

TASK 1 | Personal Information 2½–3 minutes per candidate

The examiner asks each candidate five or six of the following questions (or similar):

- *What's your name?*
- *How old are you? (Back-up questions may include: Are you 7 years old? Are you 8 years old?)*
- *Have you got / Do you have a pet? (Back-up questions may include: Have you got / Do you have a cat? Have you got / Do you have a dog?)*
- *What colour is your cat / dog?*

If the answer is negative, the examiner replaces it with:

- *Have you got / Do you have any brothers or sisters? (Back-up questions may include: Have you got / Do you have a brother or a sister?)*

If the candidate is strong enough, the examiner may ask:

- *What's your brother's / sister's name? Is he / she tall or short? What colour are his / her eyes?*

More questions include:

- *What are you wearing today? (Back-up question: Today I am wearing a white shirt. What are YOU wearing?)*
- *Do you like hamburgers? What's your favourite food?*
- *Do you like animals? What's your favourite animal?*
- *Do you like sports? What's your favourite sport?*
- *Do you like toys? What's your favourite toy?*
- *What's the weather like today?*

Thank you!

The examiner should not ask candidates to use full forms at any time, unless the examiner does not hear the candidate's answer. In that case, the examiner will cup their ears with both hands and say:

- *"Sorry?" / "Could you repeat that, please?" / "Could you say that again, please?"*

TASK 2 | Questions about a Picture 4–5 minutes total · 2 candidates

The examiner shows the candidates a picture and says:

"Now, I have some questions about this picture. Are you ready?"

The examiner asks questions about the picture. Some of the questions may include:

- *What is / are this / these in English?*
- *What colour is it / are they?*
- *Where is / are the xxxxxxxx? / Is the xxxxxxxx in the box?*
- *Is there a / an xxxxxxx in the picture? / Are there any xxxxxxxx in the picture?*

- *How many xxxxxxxx can you see?*
- *What is the boy / girl / dog / man doing? (Back-up question: Is he / she / it xxxxxxxING?)*

Thank you!

TASK 3 | Giving Instructions 2–3 minutes total · 2 candidates

The examiner gives each candidate a set of instructions to perform and says:

"Now, I have some instructions for you. Are you ready?"

"[Candidate A's name], stand up, please. Now, touch your nose. Jump! Sit down now, please. Point to the (red) window. Thank you!"

"[Candidate B's name], touch your ears, please. Now, pick up the (blue) pen. Clap your hands! Point to the (green) door, please. Touch your knees! Thank you!"

Thank you!

TASK 4 | Optional Activity* 1½–2 minutes total · 2 candidates

Song, poem, chant, rhyme, drawing or collage

The aim of this part is to give weaker students the opportunity to obtain a higher score. At this stage, the examiner must be ready to allocate bonus points for signs of successful production of the Target Language.

The examiner invites the candidates to sing a song, recite a poem, say a chant / rhyme, or show a drawing, collage, mock-up or scale model and talk about it. The examiner says:

"For Part 4, please show me what you have (prepared) for me."

WELL DONE! *"Thank you very much! You can go now."*

*** IMPORTANT — TASK 4 ONLY**
Task 4 is optional. Exam Centres MUST inform Anglia in advance if candidates will or will not perform this task. If the Exam Centre fails to do so, the examiner will confirm this with the usher / teacher in charge of this exam session before the interview.